Printed Page:- 04			Subject Code:- BMCA0202						
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110		(An Autonomous Institute Aff			•			101	D 11
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		SEM: II - THEORY EXAM	· ·)23 - 2 0	024)				
Tim	2 T	Subject: Datak Hours	base Systems			M	N	مساء	s: 100
		ours structions:				WI	ix. M	агк	S: 100
		y that you have received the question p	paper with the c	orrect (course	e, coa	le, br	anci	h etc.
		stion paper comprises of three Section	-						
		MCQ's) & Subjective type questions.							
		n marks for each question are indicated	_		of each	ı que	stion.		
		your answers with neat sketches wher witable data if necessary.	ever necessary.						
		ly, write the answers in sequential orde	er.						
		should be left blank. Any written mater		k sheet	t will r	ot b	e		
evalu	ated/ci	hecked.							
SECT	TION-	<u>-A</u>							20
1. Att	empt a	all parts:-							
1-a.		Which of the following is generally used ructure of the relations, deleting relations	-	g tasks	like c	reatii	ng the	;	1
	(a)	DML	11/						
	(b)	Query							
	(c)	Relational Schema							
	(d)	DDL							
1-b.		Which of the following is a top-down ap an be divided into two lower sub-entition	-	h the e	ntity's	high	ier lev	/el	1
	(a)	Aggregation	,						
	(b)	Generalization							
	(c)	Specialization							
	(d)	All of the above							
1-c.	` /	Which SQL function is used to count the	e number of rov	vs in a	SOL o	auerv	/?(C C)2)	1
	(a)	INTEGER()			~ (1		-,	
	(b)	NUMBER()							
	(c)	SUM()							
	(d)	COUNT(*)							
1-d.								1	
1 -u.		NOT NULL, CHECK	von by (CO2)						1
	(a)	NOT NULL, CHECK							

	(b)	NOT NULL, DEFAULT		
	(c)	NOT NULL, FOREIGN KEY		
	(d)	NOT NULL, UNIQUE		
1-e.	The operation, denoted by $-$, allows us to find tuples that are in one relation but are not in another. (CO3)		1	
	(a)	Union		
	(b)	Set-difference		
	(c)	Difference		
	(d)	Intersection		
1-f.	The common column is eliminated in (CO3)			
	(a)	theta join		
	(b)	outer join		
	(c)	natural join		
	(d)	composed join		
1-g.		Which of the following optional structure is used to improve the performance of a nery performed on a table in SQL? (CO4)	1	
	(a)	View		
	(b)	Index		
	(c)	Constraint		
	(d)	Table		
1-h.	C	an we insert and delete rows into a View? (CO4)	1	
	(a)	Yes		
	(b)	No		
	(c)	Rows of data can be inserted but can not deleted		
	(d)	Rows of data can be deleted but cacn not inserted		
1-i.	W	Thich of the following is not a NoSQL database? (CO5)	1	
	(a)	SQL Server		
	(b)	MongoDB		
	(c)	Cassandra		
	(d)	None of the mentioned		
1-j.	NoSQL databases is used mainly for handling large volumes ofdata.(CO5)		1	
	(a)	unstructured		
	(b)	structured		
	(c)	semi-structured		
	(d)	all of the mentioned		
2. Atte	empt a	ıll parts:-		
2.a.	D	efine the terms Database Management System.	2	

2.b.	List various data constraints in SQL.	2
2.c.	How would you write a query to find all records where a column called "NAME' starts with the letter 'A'?	2
2.d.	What are the properties of a transaction?	2
2.e.	Write the full from of BASE	2
SECTION	ON-B	30
3. Answ	ver any five of the following:-	
3-a.	Explain Physical Schema & Logical Schema with suitable example. (CO1)	6
3-b.	Draw ER diagram for student information system. (CO1)	6
3-c.	Differentiate lossless and lossy join decomposition with suitable example.(CO2)	6
3-d.	Define partial functional dependency. How 2NF differs from 3NF? (CO2)	6
3.e.	Write the SQL syntax for cross product, left outer join, right outer join & full outer join .(CO3)	6
3.f.	Describe all the states that a transaction goes through with examples (CO4)	6
3.g.	Describe the terms 'Replication and 'Sharding'. Discuss its advantages with an example. (CO5)	6
SECTIO	<u>ON-C</u>	50
4. Answ	ver any one of the following:-	
4-a.	Write any ten advantages of DBMS over file system. (CO1)	10
4-b.	Explain the logical and physical data independence in detail. (CO1)	10
5. Answ	ver any one of the following:-	
5-a.	Consider the following Relations TEACHER(TeacherID, Tname, Department) STUDENT(RollNo, Sname, Branch) TEACHES(TeacherID, RollNo, Subject) Write SQL queries for the following: i) List the name and branch of student registered for the subject 'DBMS'. ii) List the name of the teachers and their corresponding department who are offering either 'DBMS' or 'Operating System'. iii) List the names of teachers who teach 'DBMS' and 'OS' iv) List the names of teachers who do not teach 'DBMS' (CO2)	10
5-b.	Suppose, a relational schema R (A, B, C, D, E) and set of functional dependencies: $F \{ A->BC, CD->E, B->D, E->A \}$ Compute CD+ , E + (closure of attribute set CD, attribute E respectively) (CO2)	10
6. Answ	ver any one of the following:-	
6-a.	Explore the significance of EXISTS and NOT EXISTS operators in SQL queries. Provide examples demonstrating the use of EXISTS and NOT EXISTS to test for the existence or non-existence of rows based on sub-query results. (CO3)	10
6-b.	Examine the performance implications of using LIKE, DISTINCT, and BETWEEN operators in SQL queries. Analyze the impact of data distribution and	10

cardinality on query performance when using LIKE, DISTINCT, and BETWEEN in large datasets. (CO3)

- 7. Answer any one of the following:-
- 7-a. Write a PL/SQL program that uses a cursor to fetch all records and prints the highest salary (CO4)
- 7-b. Write a PL/SQL function to print the factorial of a number. How function differs from procedure in PL/SQL(CO4)
- 8. Answer any one of the following:-
- 8-a. Describe the terms collections, documents, fields and values. Write syntax of CRUD Operations with Examples (CO5).
- 8-b. Describe all the types of data models of NoSQL. How MongoDB differs from Oracle? (CO5)

